Common Program Requirements: General Competencies

Approved by the ACGME Board February 13, 2007

ACGME Competencies

The program must integrate the following ACGME competencies into the curriculum:

Patient Care

Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Residents are expected to:

[as further specified by the RC]

• Medical Knowledge

Residents must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care. Residents are expected to:

[as further specified by the RC]

• Practice-based Learning and Improvement

Residents must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning. Residents are expected to develop skills and habits to be able to meet the following goals:

- o identify strengths, deficiencies, and limits in one's knowledge and expertise;
- o set learning and improvement goals;
- o identify and perform appropriate learning activities;
- systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement;
- o incorporate formative evaluation feedback into daily practice;

- locate, appraise, and assimilate evidence from scientific studies related to their patients' health problems;
- o use information technology to optimize learning; and,
- participate in the education of patients, families, students, residents and other health professionals.

[as further specified by the RC]

• Interpersonal and Communication Skills

Residents must demonstrate interpersonal and communication skills that result in the

• sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.

[as further specified by the RC]

• Systems-based Practice

Residents must demonstrate an awareness of and responsiveness to